



# Remote Learning Statement

<b>Status of Policy</b>	
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Policy reviewed	January 2021
Agreed by Staff	January 2021
Agreed by <i>Governors</i>	
Review	July 2022

## **Remote Learning Policy**

As a staff we are committed to ensuring our children continue to learn at Burlington Primary School during prolonged periods of school closure.

Whilst learning is important, the communities' well-being is at the forefront. We understand that there may be times of illness, caring for the vulnerable and caring for other children within the home and this must be the priority for the community. However, we will endeavour to support our learners at this time as they continue to learn and grow.

### **What is Remote Learning?**

Remote learning is where pupils cannot physically be present at school. As children cannot access school to learn, their learning will take place online. It is important that children complete the work set.

This is something new for all of us; we will endeavour to improve the service as we all get used to it and we will engage with our school community to ensure we provide useful resources and provide help and support when we can.

### **How will the work be set?**

Work will be set by teachers using the school's chosen learning platform e.g. Teams for children in Year 2 and above and tapestry for our younger children.

We aim to teach the same curriculum remotely as we do in school where possible and appropriate. However, some adaptations may be needed in some subjects. For example, PE, where team sports do not lend themselves to remote learning. We will try to ensure that the curriculum is following the similar format as it would in school.

Teachers have created a bank of home learning tasks, ideas and resources. Some are in the form of worksheets or instructions on work to complete and others are instructions on where to access work. You will not be required to print out any worksheets if you are unable to do so. Worksheets will simply be used as a guide for presenting tasks. Recording work on paper will be sufficient.

Some activities will be completed online and teachers will be able to see it. Sometimes a task might ask the child to carry out an experiment; growing seeds, organise tins and packets according to weight, or drawing or making a model. These would need to be photographed and uploaded onto

Teams/Tapestry for the teachers to see. Teachers will be able to monitor children's engagement in activities and their understanding.

Learners may be provided with a suggested timetable for the week to ensure that they are given routines in order to learn at home. Children thrive off routine and structure so this may help when learning at home. We understand that this cannot be followed at all times and may not at all in some instances and it is a suggested timetable.

There will be set work for the children to complete. These will be on Teams in the Assignments section or on Tapestry. You will also have access to the work for our younger pupils via a weekly email sent from Class 1 staff. Please note that the distance learning activities are the prepared learning activities.

### **What is expected of pupils?**

Each child will be issued with set pieces of work to complete each day. Their responses will be sent to the teacher via Teams/Tapestry and can be uploaded at any point according to the work set. School staff will mark their work and comment accordingly. Please make sure that your children only sends completed work.

All work will be on a child's Teams / Tapestry account. All children/parents have an individual login and password to the platform being used. If you forget this please do contact school and we will reset passwords for you.

Time spent on work will vary with the age of the children. There is an expectation that children in Class 1 work on average for two hours a day. Class 2 (Year 2 and 3) work on average three hours per day and Class 3 (Years 4-6) an average of four hours per day. These are just average times and will again vary of the need of each individual child. The above times are a guide.

For children in Years 2-6 an average week may look like:

Monday	Tuesday	Wednesday	Thursday	Friday
English activity				
Maths activity				
Topic activity				

(could be Science/History/Geography/RE)				
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### **What is the expectation of teachers and staff?**

All teachers will provide work for children to complete at home. Staff will respond to pupils' work where appropriate through the appropriate channel on the platform used. Teachers will try to match the work to your child's abilities wherever possible, sometimes this will prove to be difficult as teachers often give additional support to pupils during a lesson, however a member of staff will be available from 9am to 3.15pm Monday to Friday to support and aid where needed.

It is important to remember that staff may be completing professional tasks associated to their jobs i.e. Meetings, so will not always be able to respond immediately to pupils.

Teachers will deliver a variety of activities including live sessions - registration and story time for example, recording teaching sessions (e.g. Oak National Academy lessons), worksheets and presentations through web links, commercially available websites such as CBBC Bitesize or published activity books such as CGP books.

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways through face to face catch up sessions and support. Work will also be sent appropriate to the child's needs.

For children who are self isolating work will be similar to that if they had been onsite to ensure that their access to learning does not become disjointed.

### **How will school support those with limited or no devices or access to the internet?**

We may be able to loan out any spare devices we have in school and we would urge any parent to contact us if they have any concerns about accessing their child's remote learning. We will support where we can by providing devices, work books, work sheets or resources from school.

### What do I do if my child struggles to engage?

Children, like adults, have good days and bad days. Sometimes they will find the tasks set challenging, sometimes they will find them too easy, sometimes they will not want to do them at all! This is perfectly normal. Please do reach out to school staff to discuss any concerns with us. You are a parent first and foremost. You are there to nurture your child and ensure that they are secure and happy during these unprecedented times.

### Suggested daily timetable

This is a proposed idea - some children like routine.

Time	Suggested activity	Ideas
9.00 - 9.30	Registration	Whole class Teams meeting scheduled daily where children and staff meet. Teachers will share the day's work and cover any misconceptions. This is also an opportunity for informal chat and games.
9.30 - 10.00	Exercise Opportunity	If you have a dog, take it for a walk YouTube exercise video - Joe Wicks, Yoga or other exercise opportunity
10.00 - 10.50	Academic work	Provided through Teams or Tapestry and personalised for the child
10.50 - 11.10	Break	Juice and a biscuit time.
11.10 - 12.00	Academic work	Provided through Teams or Tapestry and personalised for the child
12.00	Lunch	
12.30	Chores	Create a list of 12 household jobs. Roll 2 dice and whatever number it makes tackle that household job first
1.00 - 2.00	Quiet time or Mindfulness	Reading, puzzles, nap, games, down time or be creative and make something.
2.00 - 3.00	Academic work	Provided through Teams or Tapestry and personalised for the child
3.00 - 4.00	Outdoor/Fresh air	Play in the garden, go for a minibeast hunt, tally chart items that you find (flowers, birds, cars, vans etc.) Make mud pies, plant some seeds, flowers or vegetables. Grow cress and monitor it each day or simply just RELAX!
4.00 - 5.00	Free Time	

**Where can I find more information?**

The school has a more detailed Pupil Remote Learning Policy which details how the school will support its families with technology, free school meals and covers safeguarding, responsibilities of staff, parents and pupils along with who to go to if you are not happy with any provision made by the school. This can be found on the school website.