Curriculum statement for the teaching and learning of French 2020/2021

Intent	The intention of the French curriculum at Burlington is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We encourage children's confidence, we strive to stimulate and encourage children's curiosity about language. In planning with actively plan links to develop their awareness of cultural differences in other countries, through our protected characteristics, British values and curriculum enrichment opportunities. We strive to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning.

	The teaching of skills	The application of skills	Vocabulary
Underpinned by	Kingmoor pupils will be taught to design, make and evaluate products fit for purpose	Burlington pupils are given regular opportunities to apply the skills that they have been taught to support their learning in our other curriculum subjects.	Burlington pupils will understand and use appropriate topic vocabulary, including that associated with French.

Implementation	**Curriculum Approach** Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As confidence and skill grows, children record their work through pictures, captions and sentences. In the classroom whether possible instructions are given in French to expose children to the language as much as possible and I day to day contexts. **Sharing work** Displays are used to remind children of key vocabulary practical activities, songs and games are used to help improve memory and recall	**Local Context** The children have had opportunities to work with specialist language teachers from our local secondary schools. We have a great link with these schools which has enables our children to participate in language themed days. We like to make sure we are making our French learning is as practical as possible with lots of verbal activities, songs and games.	**SMSC** There is an emphasis on collaboration and when learning new languages. We also encourage conversations about self and peer evaluation to improve students learning outcomes. French offers an opportunity for wider cultural awareness.
	Resources Visual prompts are used to support children in translating new vocabulary. Word mats are available for children to have out on desks to support their learning and recap previous learning.	**Thoughtful Questioning** We strive to ensure that our pupil's attainment is in line or exceeds their potential when we consider the varied starting points of all our children. The learning challenges used and progression ensure that children are accessing work at age related expectations, with regular opportunities to be challenged through higher-level objectives.	**Wider Opportunities** Continued visits to the local secondary school and use of local adults to support the teaching of languages.

Impact	By the end of the key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the subject of French programme of study.			
	PUPIL VOICE	EVIDENCE IN KNOWLEDGE	EVIDENCE IN SKILLS	BREADTH AND DEPTH
	Talking to pupils throughout the year groups show pupils enjoy the units of work. Pupils can evaluate their understand of languages and why it is important to learn a new language.	Pupils understand where their knowledge fits into the outside world and why it is important to learn about languages. Pupils are able to articulate themselves using acquired vocabulary from French units of work.	Pupils are able to apply their skills to practical activities. Pupils are confident at speaking in another language.	Pupils have developed their knowledge beyond the work undertaken in the classroom. They are able to apply what they have learnt to new situations such as holidays or trips.